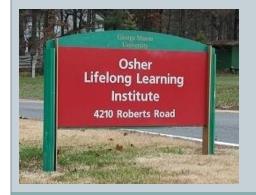


## OLLI 2011





## PROGRESS AND CHALLENGES





## Growing and Changing

- 986 members
- 625 in the Fairfax/Burke/Springfield area
- 120 members in eastern Loudoun County
- 235 members in western Fairfax County
- 892 took classes during the spring term
- 71% registered online
- Typical member takes between 3-5 courses per term

## Celebrating our 20th anniversary

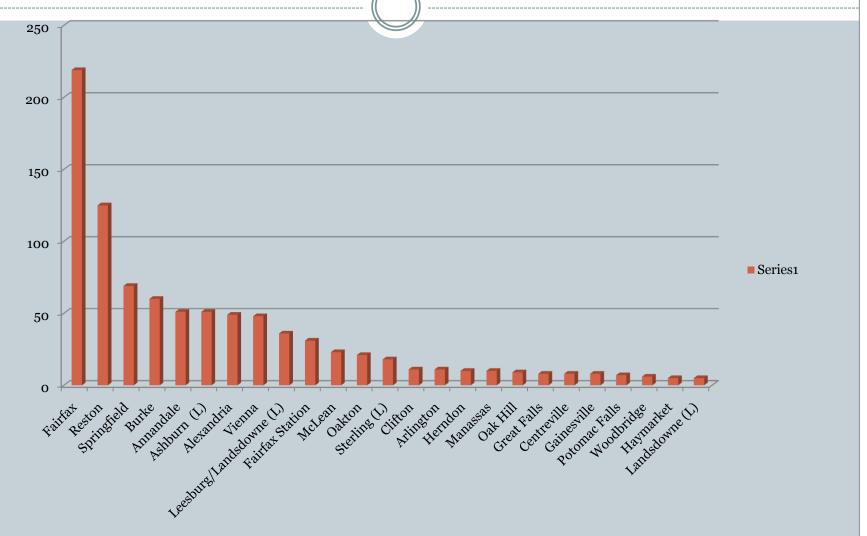
OLLI began as the "Learning in Retirement Institute" in 1991. George Mason has been a strong partner for 20 years.

#### This year, we are honoring this occasion by:

- Presenting a gift to the university via the Office of Military Services
- A special luncheon on September 16<sup>th</sup> for members
- A breakfast reception for Mason leadership on October 21<sup>st</sup>

Don't miss "Beauty and Her Beasts" on June 2nd!

#### OLLI MEMBERSHIP Distribution



### Our relationship with George Mason is strong

#### **FACILITIES:**

- Exclusive use of Tallwood
- Shared use of the Mason building in Loudoun and
- NEW! The Tallwood Cottage provided additional space for ...
  - Small classes (10-20 participants)
  - Cooking demonstrations and classes
  - Audio Visual storage and maintenance

#### PROGRAM:

Support from the faculty grew over 20% --

- 85 faculty members provided lectures or courses
- New participation by the Mason libraries

## The Program

During 2010, there were ...

- \*333 "courses" meaning multi-week, generally four or eight weeks
- \*65 "special events" meaning one-time lectures or presentations
- \*26 "trips" meaning visits to sites or performances

#### Who taught what?

"Speakers" make a presentation or lecture as part of a course or special event

#### <u> 2010 – Speakers:</u>

```
116 George Mason faculty (27%)
```

190 Community (44%)

128 OLLI members (29%)

"Instructors" teach a full course (multiple weeks)

#### 2010 – Instructors:

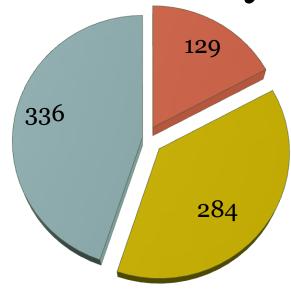
```
13 George Mason faculty (4%)
```

94 Community (30%)

208 OLLI members (66%)

#### Where do our teachers come from?

### 2010 OLLI Faculty



- Mason faculty
- **■** Community
- **■** OLLI members



#### **INCOME DURING 2010:**

DIVIDEND AND INTEREST INCOME

**OSHER ENDOWMENT REVENUE** 

OSHER GIFT/GRANT

\$ 793

\$ 34,726

\$ 10,000

(PLUS \$15,000 SET-ASIDE)

MEMBERSHIP DUES - REGULAR

**MEMBERSHIP DUES-LOM** 

\$ 302,630

\$17,000

TOTAL FUNDING

\$365,149



#### **EXPENDITURES DURING 2010:**

PAYROLL AND RELATED TAXES \$201,150 GENERAL AND ADMINISTRATIVE \$58,000 **FACILITIES** \$39,100 **EQUIPMENT** \$31,000 PUBLICATIONS \$17,450 PROGRAM \$13,050 MEMBER SERVICES \$4,500 HOSPITALITY \$ 1,400 **DEVELOPMENT** \$ 750

TOTAL EXPENSES

\$ 366,400



## CASH RESERVES AT THE END OF THE YEAR WERE \$117,000

(THIS FLUCTUATES THROUGHOUT THE YEAR, REACHING A LOW POINT DURING THE SUMMER PRIOR TO FALL REGISTRATION)

#### **OTHER AVAILABLE FUNDS:**

•RAINY DAY FUND -- \$50,000 •FUTURE CONTINGENCY FUND -- \$15,700





#### FRIENDS OF OLLI

**DONATIONS DURING 2010: \$32,753** 

EXPENDITURES DURING 2010: \$32, 325

		10 / 0
•	Scholarships to GMU	\$12,000.00
•	Donation to Fall for the Book	1,000.00
•	Special Publications (Fairfax Ink/Poets of Tallwood)	399.00
•	Reupholstering of Chairs	3,330.00
•	Landscaping (from designated donations)	362.47
•	Financial Assistance	1,918.00
•	Piano for Loudoun Site	5,796.00
•	Donated Monitors from WACUG	357.00
•	To Future Contingency Fund	750.00
•	A/V Equipment-Tech Project 9	6,413.00

## Challenges



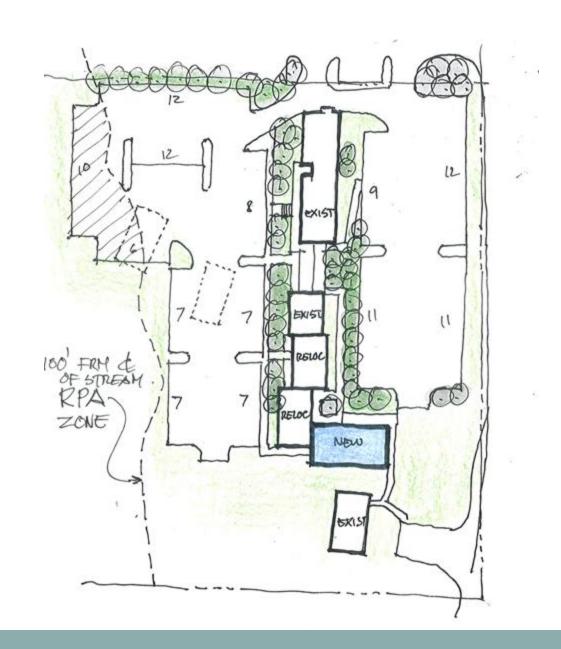
- Maintaining and strengthening our outstanding program volunteers!
- Recruiting, nurturing, rewarding faculty new blood, more support
- Strengthening the bonds that unite members from different OLLI sites
- Parking and accessibility at Tallwood -- \$\$\$

### **Faculty Development Modules**

	<u>Topic/Module</u>
101	So You are Thinking About Teaching?
102	Characteristics of Adult Learners
103	Planning for Successful Teaching
104	OLLI Teaching Formats
105	Resources for Teaching
201	Presentation and Q&A Skills
202	Using Audio-Visual Equipment
203	PowerPoint Basics
204	PowerPoint – Advanced Techniques
301	How to Facilitate a Class
302	How to Develop a Multi-Speaker Course
401	Teaching Seminar – Honing Your Skills

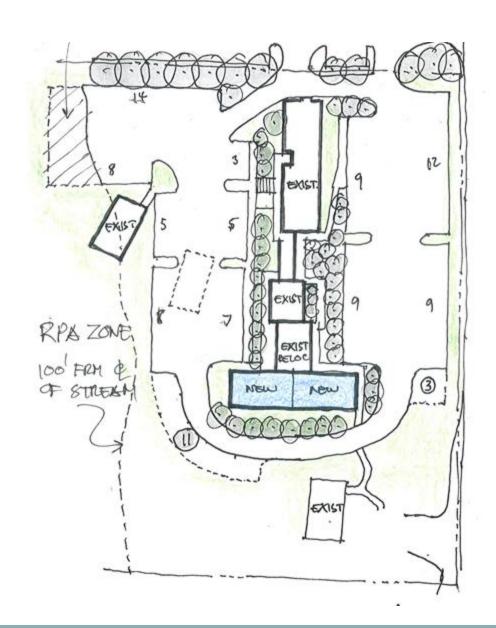
# Tallwood Parking and Accessibility

Plan "A"



# Tallwood Parking and Accessibility

Plan "B"





Stop lesinility